

PREK-12 EDUCATION WORK GROUP (PreK-12)

Lead Organization: Central Valley Educational Leadership Institute, California State University, Fresno

ACTIONS	STATUS	2009 - 2ND QUARTER REPORT
OVERALL WORK GROUP STAFFING REQUIREMENTS		
Plan, organize and manage all work group meetings; maintain work group records and minutes; maintain PreK-12 portion of Partnership Web site; provide monthly and quarterly reports.	C	Primary responsibility of Dr. Marcy Masumoto, PreK-12 Education Work Group Consultant, Central Valley Educational Leadership Institute (CVELI). Because initial funding for this project was exhausted, the eight county offices of education funded the position January-June, 2009.
Goal 1: Increase the achievement level of students, schools and school districts in the San Joaquin Valley.	<input type="checkbox"/>	
Objective A: Implement a school and school district support system through county offices of education.	IP	New superintendent was appointed in Kern County; association has continued there.
Organize regular PreK-12 Work Group meetings involving eight county superintendents and Partnership representatives.		April 27, 2009. Meeting with county superintendents, county curriculum coordinators, Partnership representatives and other work group participants.
ADD: Gather information on achievement gap.		
Objective B: Implement a curricular and instructional program to ensure all children are able to read at or above grade level.	IP	Ongoing
Focus all meetings, discussions, programs and services on ways to close the achievement gap in Valley schools. See program descriptions below.		April meeting, newsletters and planning meetings for specific projects such as Exemplary Practices Conference focused on instructional improvement.
ADD: Expand the discussion to include Pre-Kindergarten in all facets of the work plan as feasible.		PreK planning group reported at April meeting.
ADD: Gather information about availability and quality of preschool programs in the region and conduct a conference related to preschool programs in the region		
Objective C: Provide school choice, intra-district and inter-district options consistent with state and federal law.	IP	Ongoing. Responsibility of the county offices and school districts.
Legal issues workshops on school choice and other timely issues.	IP	CVELI continues to provide staff development on legal issues for the region as do some of the county offices.
Objective D: Establish an executive leadership academy to train principals of low-performing schools in "turn-around" educational and management services.	IP	Ongoing

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Expand Springboard leadership development programs from 13 districts to 25 districts in the San Joaquin Valley.	IP	Ongoing. Springboard Schools has changed its name to Pivot Learning Partners.
Expansion of Superintendent staff development from 3 counties to 8 counties.	IP	CVELI continues to provide staff development for the region as do some of the county offices.
Expand Best Practice Institutes.	IP	Ongoing
Establishment of the Superintendents Leadership Network.	C	Pivot Learning Partners established the Superintendents Leadership Network.
ADD: Expand and continue English Learner Leadership Academy as developed under the Seed Grant.	C	English Language Learner Leadership Academy was developed with the Partnership Seed Grant.
ADD: Lead by the Fresno County Office of Education, develop a long-range (10 year?) regional plan to address needs of English Learners		Fresno County Office of Education shared its long-range regional plan to address the needs of English Language Learners at April Meeting.
ADD: Objective F: Coordinate and communicate regional positions regarding state and/or federal school reform.	IP	Ongoing. County offices have been collectively working to coordinate and communicate regional positions regarding state and/or federal school reform.
ADD: Write a resolution to accept and recommend goals defined by Governor's reform initiatives.	C	
ADD: Write a position "white" paper on alignment of state and federal standards.		No longer applicable.
Goal 2: Develop a college-going culture in the San Joaquin Valley.	<input type="checkbox"/>	
Objective A: Support collaborations between school districts and the community colleges, CSU and UC systems.	IP	Ongoing
Objective B: Increase the rate of high school graduates completing courses for college admission.	IP	Ongoing
Serve as liaison between PreK-12 Work Group and Central Valley Higher Education Consortium to help implement CVHEC action plan.	IP	We have had ongoing communication and cross-over participation between the PreK-12 Education Work Group and Central Valley Higher Education Consortium (CVHEC) to help implement the CVHEC action plan.
Disseminate curricula and success stories developed from existing school, community college, university collaboratives.		We are working on plans for the 2010 Exemplary Practices Conference.

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ADD: Develop a regional plan and pilot project concept proposal to enhance the college going culture.		Kern County Office of Education is implementing the regional plan and pilot project concept proposal to enhance the college going culture.
ADD: Align academic options for higher education with career/technology education options leading to greater post secondary opportunities for students in the region.	IP	Ongoing
Goal 3: Implement a computer literacy initiative for K-12 students aligned with community college curriculum and/or business criteria/ workforce assessments.	<input type="checkbox"/>	
Disseminate information on AALF programs through work group and Superintendents Leadership Network.	NP	
As requested, develop time lines, staff development programs, and funding plans for one-to-one computing.		
ADD: Identify unique and/or exemplary technology projects in the region.	C	
Additional Goal 5: Align career technical education to target industry clusters.	IP	Ongoing
Develop and review curricula and programs that support target clusters.		
Disseminate curriculum and information about exemplary programs through PreK-12 Work Group, Superintendents Leadership Network and Higher Education & Workforce Development Work Group.	IP	Information included in the PreK-12 Education Work Group newsletter and at meetings with the Workforce Development Work Group
ADD Additional Goal 6: Develop a regional "Contract for Kids" concept.	NP	
ADD: Identify resources to incorporate into development of a regional "Contract for Kids."		
ADD: Draft a regional "Contract for Kids."		
ADD Additional Goal 7: Examine data systems to meet needs of districts and higher education institutions in the region to enhance data collection, transference of information across institutions and more adequately monitor PreK-16 student achievement/progress.	IP	Ongoing
ADD: Identify data needs of PreK-12 and higher education institutions that are not adequately being met.		
ADD: Develop a plan to access and implement a data collection system to better meet needs of educational institutions at all levels in the region.	IP	
Challenges/Problems/Bottlenecks/Feedback encountered during the quarter		Funding issues at the federal, state and local levels have been a primary bottleneck this quarter.
New funds leveraged during the quarter.		CVELI has developed fee-for-service programs for next year and has submitted proposals for multiple grants to the U.S. Department of Education.