

PREK-12 EDUCATION WORK GROUP (PreK-12)

Lead Organization: Central Valley Educational Leadership Institute, California State University, Fresno

ACTIONS	STATUS	2009 - 4th QUARTER REPORT (October-December 2009)
Goal 1: Increase the achievement level of students, schools and school districts in the San Joaquin Valley.	<input type="checkbox"/> IP	This is and will be an ongoing goal. Our primary activity will continue to be the annual Exemplary Practices in Education Conference.
Objective A: Implement a school and school district support system through county offices of education.	IP	The eight county offices were involved in advisory capacities for the Jan 2010 Exemplary Practices in Education Conference and helped disseminate conference information to districts in the region.
Organize regular PreK-12 Work Group meetings involving eight county superintendents and Partnership representatives.	C NA	Due to the end of funding, we are in transition as to how this function will occur in the future. This quarter, we met twice with Larry Powell, Fresno County Superintendent of Schools. He will serve as liaison to the other county superintendents through regular meetings and communications. As possible and appropriate, we will discuss with Superintendent Powell future plans and structures as needs and opportunities arise.
Gather information on achievement gap.	C	
Objective B: Implement a curricular and instructional program to ensure all children are able to read at or above grade level.	NA	This objective is a subset of the objective above; we will not focus on it as a separate objective without additional funding.
Focus all meetings, discussions, programs and services on ways to close the achievement gap in Valley schools. See program descriptions below.	C NA	See above. This will relate to Exemplary Practices Conference planning, English Learners and Career Technology education/workforce development.
Expand the discussion to include Pre-Kindergarten in all facets of the work plan as feasible.	C	
Gather information about availability and quality of preschool programs in the region and conduct a conference related to preschool programs in the region	C	
Objective C: Provide school choice, intra-district and inter-district options consistent with state and federal law.	C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.

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Legal issues workshops on school choice and other timely issues.	C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Objective D: Establish an executive leadership academy to train principals of low-performing schools in “turn-around” educational and management services.	C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Expand Springboard leadership development programs from 13 districts to 25 districts in the San Joaquin Valley.	C NA	Springboard is now Pivot Learning Partners (PLP). They are now established in the San Joaquin Valley and continue to support district leaders.
Expansion of Superintendent staff development from 3 counties to 8 counties.	C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Expand Best Practice Institutes.	IP	We applied a great deal of effort this quarter in the organization and outreach for the second Exemplary Practices in Education Conference on Jan. 20, 2010. Multiple other venues have been developed and continue through county offices and CVELI.
Establishment of the Superintendents Leadership Network.	C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Expand and continue English Learner Leadership Academy as developed under the SEED Grant.	IP	Continues with WIA Grant
Lead by the Fresno County Office of Education, develop a long-range (10 year?) regional plan to address needs of English Learners	C	
Objective F: Coordinate and communicate regional positions regarding state and/or federal school reform.	C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.

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Write a resolution to accept and recommend goals defined by Governor’s reform initiatives.	C	
Write a position “white” paper on alignment of state and federal standards.	NA	
Goal 2: Develop a college-going culture in the San Joaquin Valley.	<input type="checkbox"/> IP	Continues with WIA grant as part of the Sector-Based Articulation component
Objective A: Support collaborations between school districts and the community colleges, CSU and UC systems.	IP	Continues with WIA grant as part of the Sector-Based Articulation component
Objective B: Increase the rate of high school graduates completing courses for college admission.	IP	This will not be a separate focus; but it is embedded in the Exemplary Practices Conference and WIA activities.
Serve as liaison between PreK-12 Work Group and Central Valley Higher Education Consortium to help implement CVHEC action plan.	IP	Continues with WIA grant as part of the Sector-Based Articulation component
Disseminate curricula and success stories developed from existing school, community college, university collaboratives.	C NA	This will not be a separate focus; but it is embedded in the Exemplary Practices Conference and/or WIA activities.
Develop a regional plan and pilot project concept proposal to enhance the college going culture.	C	
Align academic options for higher education with career/technology education options leading to greater post secondary opportunities for students in the region.	IP	Continues with WIA grant as part of the Sector-Based Articulation component
Goal 3: Implement a computer literacy initiative for K-12 students aligned with community college curriculum and/or business criteria/ workforce assessments.	<input type="checkbox"/> C NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Disseminate information on AALF programs through work group and Superintendents Leadership Network.	C NA	
As requested, develop time lines, staff development programs, and funding plans for one-to-one computing.	C NA	We have given input to CTAP, AALF and CETF for various projects and plans under way. It will no longer be a separate focus.

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Identify unique and/or exemplary technology projects in the region.	C NA	We have given input to CTAP, AALF and CETF for various projects and plans under way. It will no longer be a separate focus.
Goal 5: Align career technical education to target industry clusters.	IP	Continues with WIA grant as part of the Sector-Based Articulation component
Develop and review curricula and programs that support target clusters.	IP	This is related to the Sector-Based Articulation component of the WIA grant; but curriculum development is not a focus of that project.
Disseminate curriculum and information about exemplary programs through PreK-12 Work Group, Superintendents Leadership Network and Higher Education & Workforce Development Work Group.	C NA	This will not be a separate focus; but it is embedded in the Exemplary Practices Conference and/or WIA activities.
Goal 6: Develop a regional "Contract for Kids" concept.	NP NA	Without further funding, this will no longer be a focus
Identify resources to incorporate into development of a regional "Contract for Kids."	NP NA	Without further funding, this will no longer be a focus
Draft a regional "Contract for Kids."	NP NA	Without further funding, this will no longer be a focus
Goal 7: Examine data systems to meet needs of districts and higher education institutions in the region to enhance data collection, transference of information across institutions and more adequately monitor PreK-16 student achievement/progress.	NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Identify data needs of PreK-12 and higher education institutions that are not adequately being met.	NA	Much of this work is now embedded in county offices and/or CVELI functions. Without further funding, this will no longer be a focus.
Develop a plan to access and implement a data collection system to better meet needs of educational institutions at all levels in the region.	NA	

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<p>Challenges/Problems/Bottlenecks/Feedback encountered during the quarter</p>		<p>1) Ending of funding during the economic crises in our state and nation impacting school districts and service providers prohibits our ability to apply resources to many objectives. 2) Ineffective work group meeting structure resulted in the "transition plan" with the county offices and working with Superintendent Powell as the liaison. He has been extremely responsive and supportive.</p>
<p>New funds leveraged during the quarter.</p>		<p>The surprise funding through the WIA Grant has helped focus our efforts to Sector-Based Articulation and English Learners. The success of the Exemplary Practices Conferences and support thereof provides impetus to continue that effort as the primary vehicle to address the achievement gap with educational leaders across the region. These three areas will continue to be our focus. Some of the other objectives relate to the three priority areas and others do not. Those that do not will no longer be reported on in the future. CVELI received a small planning grant to focus on cradle to career partnership functions in the Fresno area.</p>